

Physics 121.

Tuesday, February 19, 2008.



Navy Lt. Ron Candiloro's F/A-18 Hornet creates a shock wave as he breaks the sound barrier July 7. The shock wave is visible as a large cloud of condensation formed by the cooling of the air. A smaller shock wave can be seen forming on top of the canopy. It is possible for a skilled pilot to work the plane's throttle to move the shock wave forward or aft.

F/A-18 Hornet breaking the sound barrier. Photo by John Gay

Physics 121.

Tuesday, February 19, 2008.

- Topics:
 - Course announcements
 - Quiz
 - Work and Energy:
 - Definition
 - Work done by a Variable Force
 - Kinetic Energy

Physics 121.

Course announcements.

- On Thursday February 28 between 8 am and 9.30 am the first midterm exam of Physics 121 will be held. The material covered on the exam is the material covered in Chapters 1 - 6 of our text book.
- The location of the exam is Hubbell auditorium.
- There will be a normal lecture after the exam (at 9.40 am in Hoyt).
- A few remarks about the exam:
 - You will be provided with an equation sheet with all important equations used in Chapter 1 - 6.
 - There will be no numerical questions on the exams. All problems must be solved in terms of the variables provided. No calculators required.
 - Practice exams are provided on the WEB.

Physics 121.

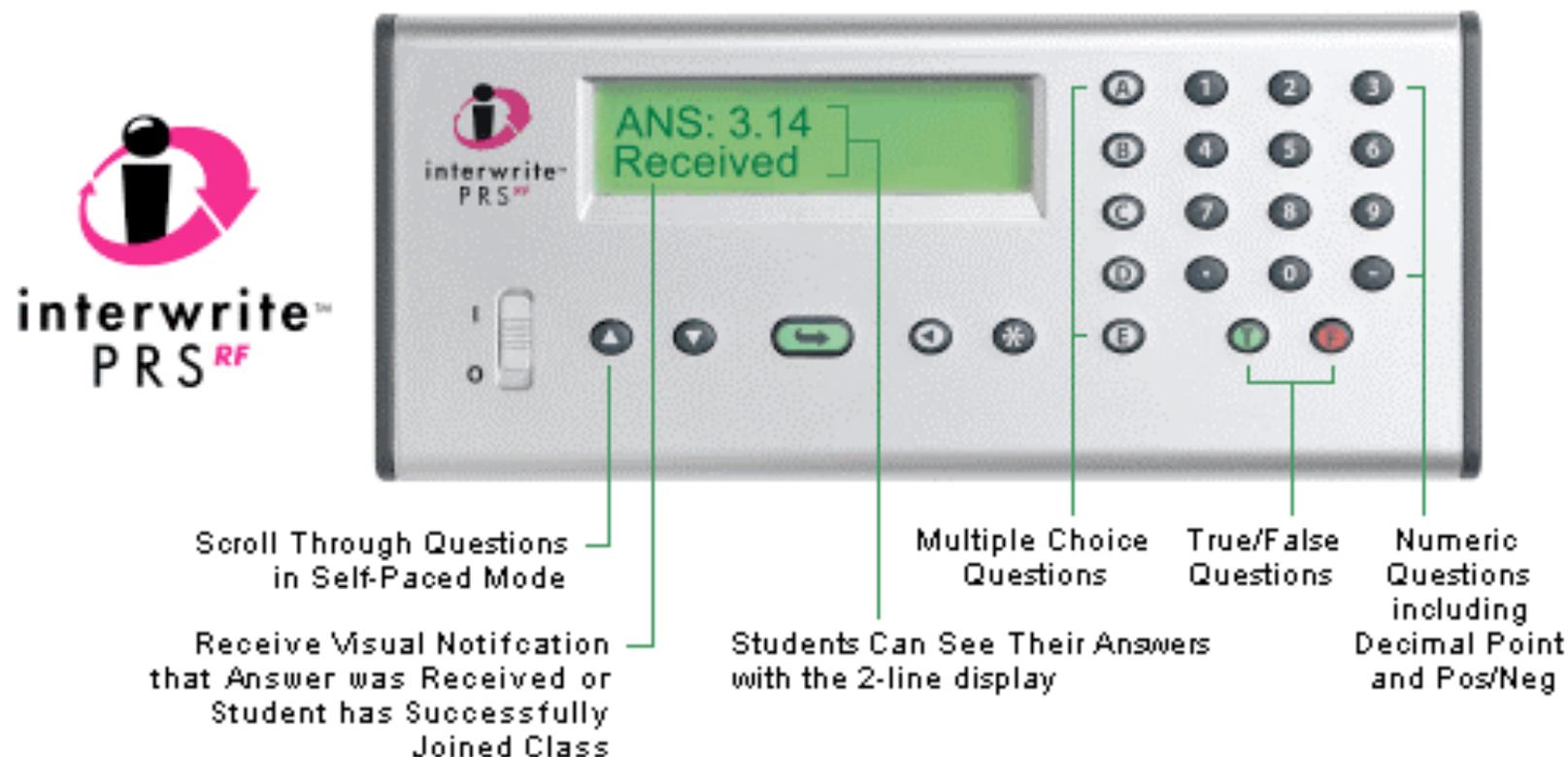
Course announcements.

- Homework set # 4 is due on February 23 at 8.30 am.
- There will be no homework set due on Saturday March 1.
- Homework set # 5 will be available on the WEB on Thursday morning, February 28, at 8.30 am.
- The most effective way to work on the assignments is to tackle 1 or 2 problems a day.
- If you run into problems, please contact me and I will try to help you solve your problems (Physics 121 problems that is).

Physics 121.

Quiz lecture 9.

- The quiz today will have 3 questions.



Work and energy.

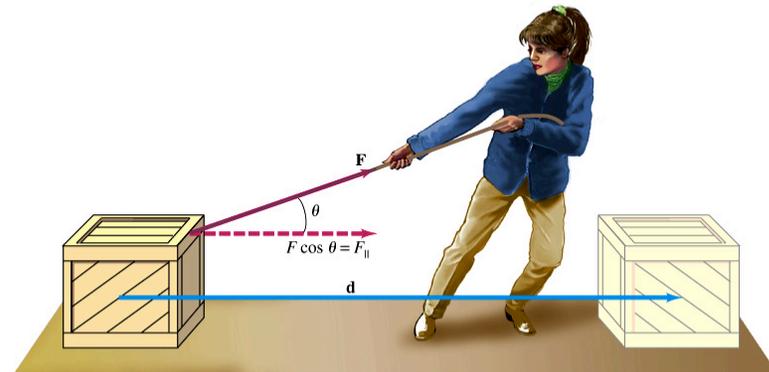
- In the next few weeks, we will not discuss any new physics, but develop tools to simplify how we use our understanding of the force laws and the laws of motion to understand and/or predict the outcome of experiments.
- We will start with defining the concept of work and the concept of energy.

Work and energy.

- When a force F is applied to an object, it may produce a displacement d .
- The work W done by the force F is defined as

$$W = \vec{\mathbf{F}} \cdot \vec{\mathbf{d}} = Fd \cos \theta$$

where θ is the angle between the force F and the displacement d .



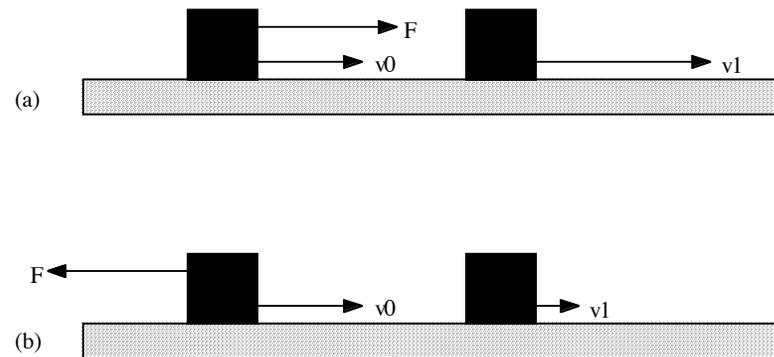
Work.

- Consider the definition of W :

$$W = \vec{\mathbf{F}} \cdot \vec{\mathbf{d}} = Fd \cos \theta$$

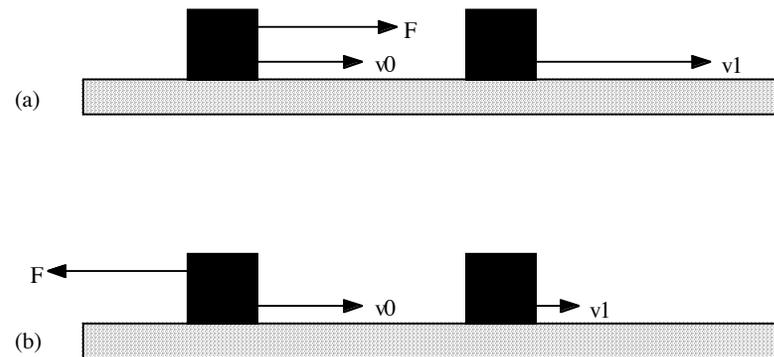
- The work done by the force F is zero if:

- $d = 0$ m (no displacement)
- $\theta = 90^\circ$ (force perpendicular to the displacement).



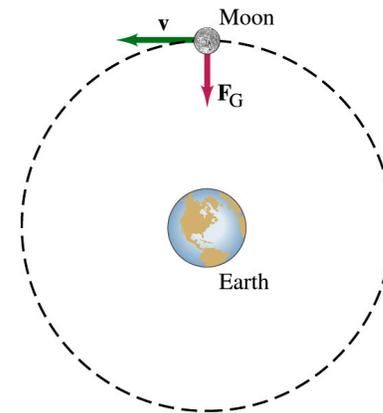
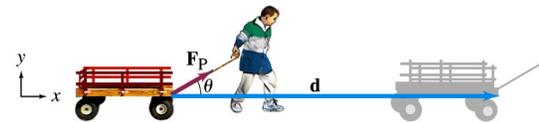
Work: positive, zero, or negative.

- Work done by a force can be positive, zero, or negative, depending on the angle θ :
 - If $0^\circ \leq \theta < 90^\circ$ (scalar product between F and $d > 0$) the speed of the object will increase.
 - $\theta = 90^\circ$ (scalar product between F and $d = 0$) the speed of the object will not change.
 - If $90^\circ < \theta \leq 180^\circ$ (scalar product between F and $d < 0$) the speed of the object will decrease.



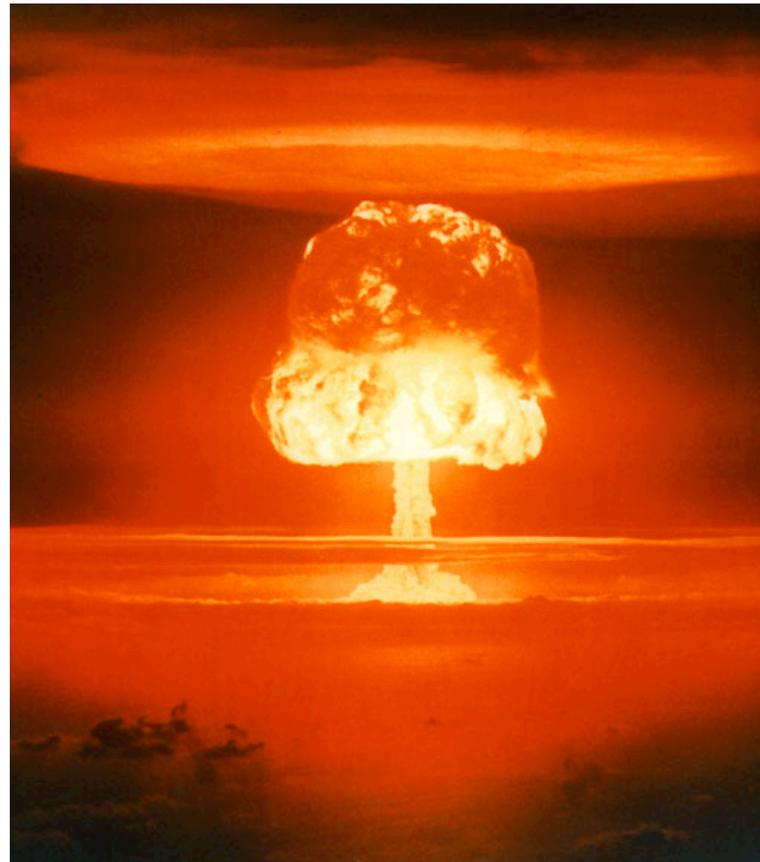
Work: units.

- The unit of work is the Joule (abbreviated J).
- Per definition, $1 \text{ J} = 1 \text{ Nm} = 1 \text{ kg m}^2/\text{s}^2$.
- There are many important examples of forces that do not do any work. For example, the gravitational force between the earth and the moon does not do any work! Note: in this case, the speed of the moon does not change.



Power.

- In many cases, the work done by a tool is less important than the rate with which the work can be done.
- For example, explosive devices get their properties from being able to do a lot of work over a very short period in time. The same amount of work done over a longer period of time might not lead to destruction.



Power: units.

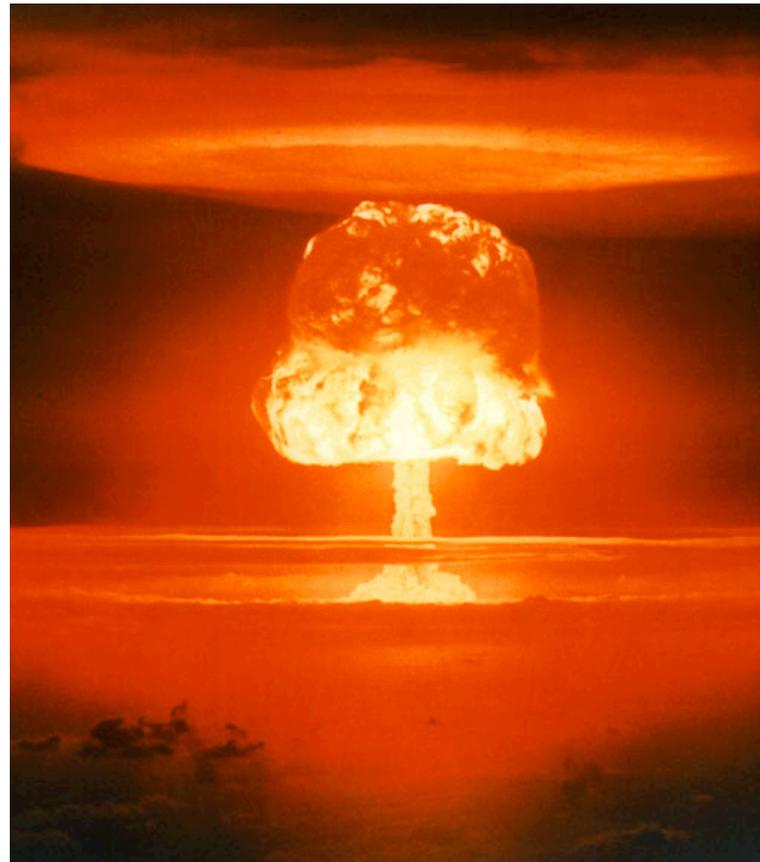
- Power is defined as work per unit time:

$$P = \frac{dW}{dt}$$

- The unit of power is the Watt, abbreviated by a W.
- Per definition:

$$1 \text{ W} = 1 \text{ J/s} = 1 \text{ kg m}^2/\text{s}^3$$

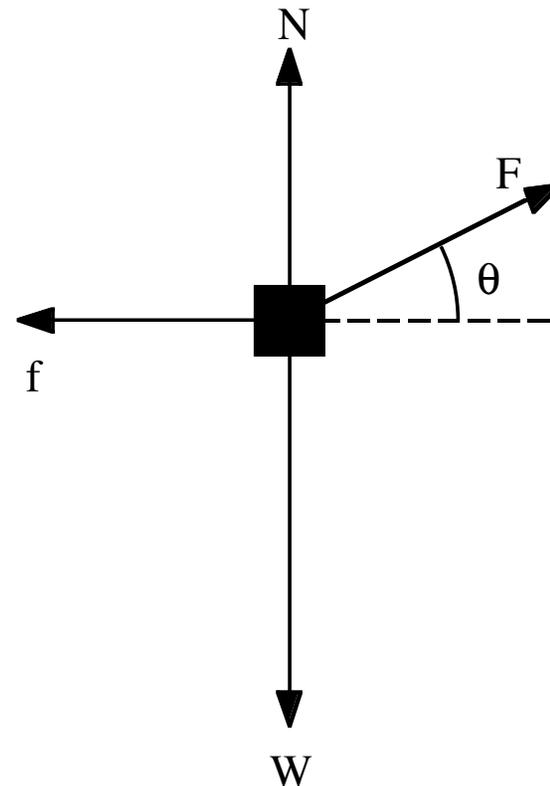
- The power you consume at home is often expressed in terms of kWh, which is the use of 1 kW of power for 1 hour.



Work.

An example problem.

A block of mass M is drawn at constant speed a distance d along a horizontal floor by a rope exerting a force F at angle θ above the horizontal. Compute (a) the work done by the rope on the block, and (b) the coefficient of kinetic friction between block and floor.



Work.

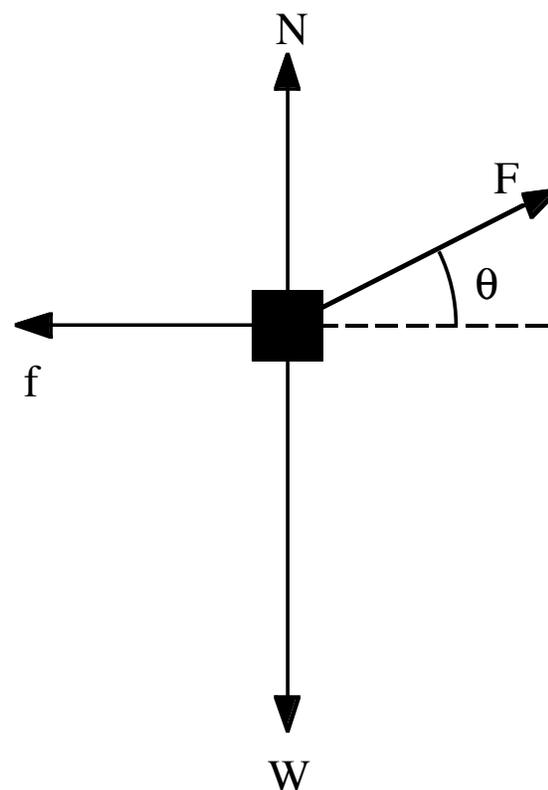
An example problem: step 1.

- The requirement that the object moved with constant speed tells us that the net force acting on it must be 0 N.
- Thus the net forces in the x and y directions:

$$\sum F_x = F \cos \theta - f_k$$

$$\sum F_y = N + F \sin \theta - Mg$$

..... must be zero.



Work.

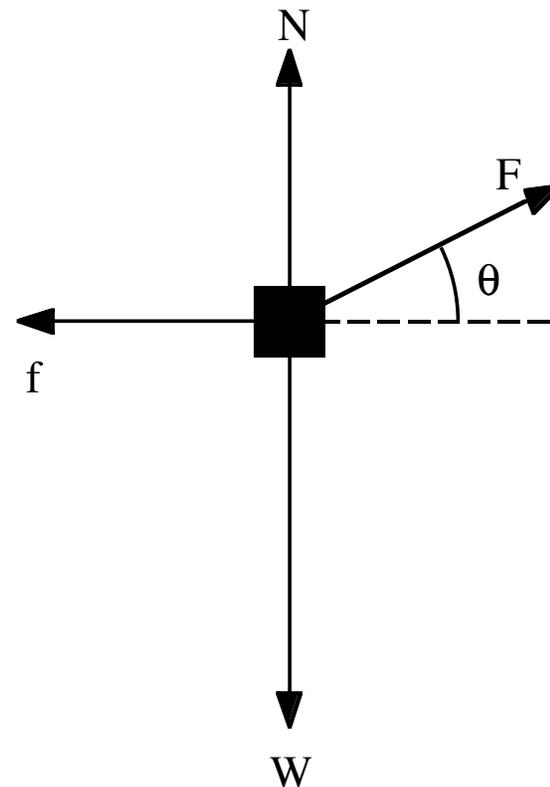
An example problem: step 2.

- The normal force N can be determined based on the fact that the net force in the vertical direction must be zero:

$$N = Mg - F \sin \theta$$

- Based on the now known normal force N we can determine the frictional force f (kinetic friction since the block is moving):

$$f_k = \mu_k N = \mu_k (Mg - F \sin \theta)$$



Work.

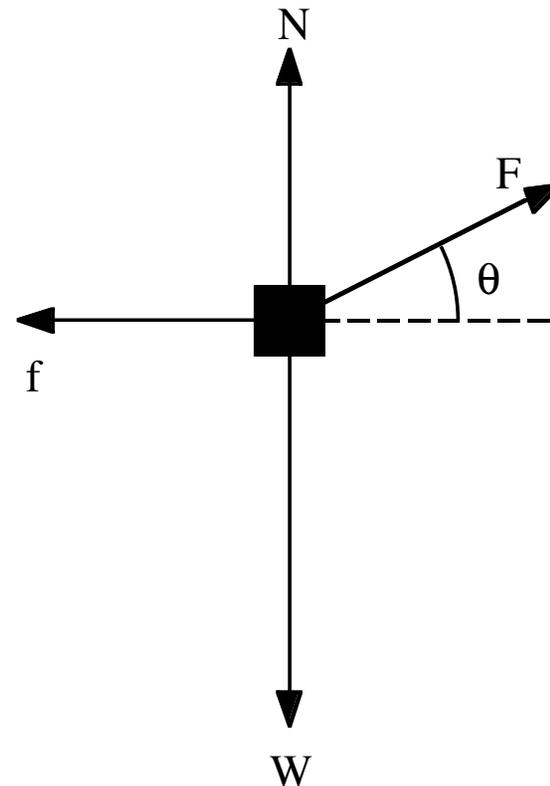
An example problem: step 3.

- The friction force is also directly related to the applied force F by considering net force in the horizontal direction, which has to be zero.
- This requires that

$$f_k = F \cos \theta$$

- The work done by the friction force is negative (since direction and displacement are in opposite direction):

$$W_f = \vec{\mathbf{f}}_k \cdot \vec{\mathbf{d}} = -f_k d = -F d \cos \theta$$



Work.

An example problem: step 4.

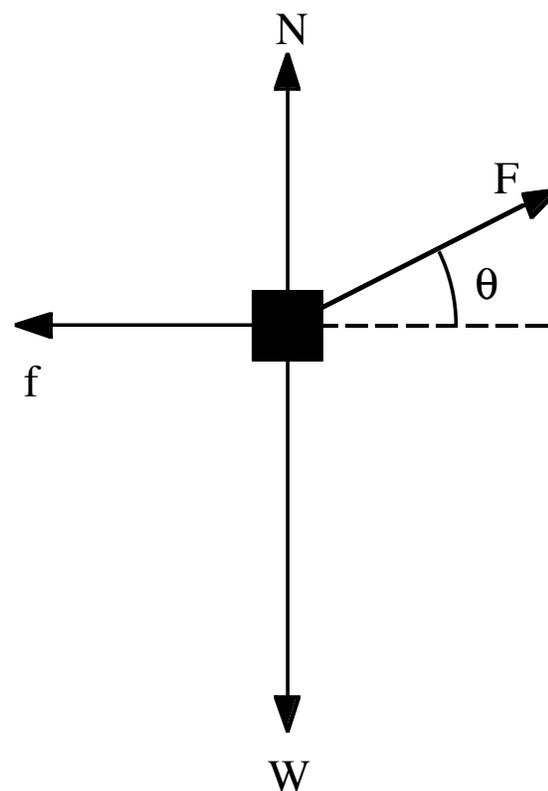
- The work done by the applied force F is equal to

$$W_F = \vec{\mathbf{F}} \cdot \vec{\mathbf{d}} = Fd \cos \theta$$

- The net work done (due to the applied force and the friction force) is equal to zero.

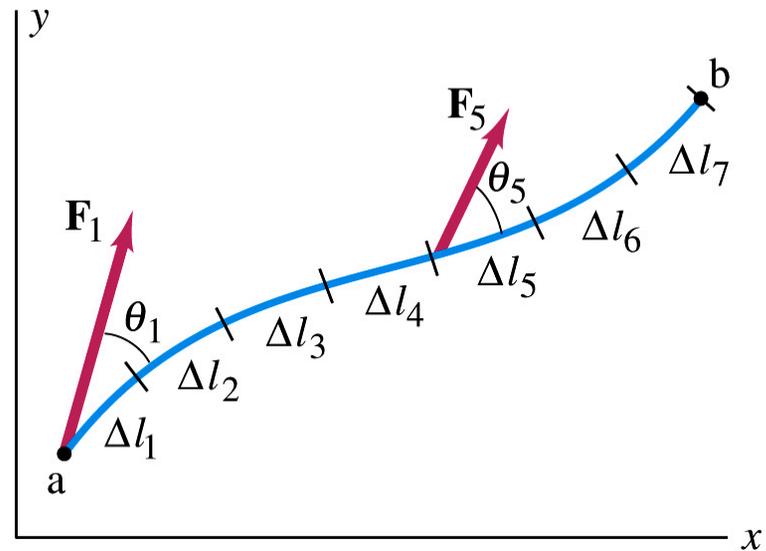
$$W_{total} = \sum_i W_i = W_F + W_f = 0$$

- This is not really a surprise since the net force on the object is equal to zero.

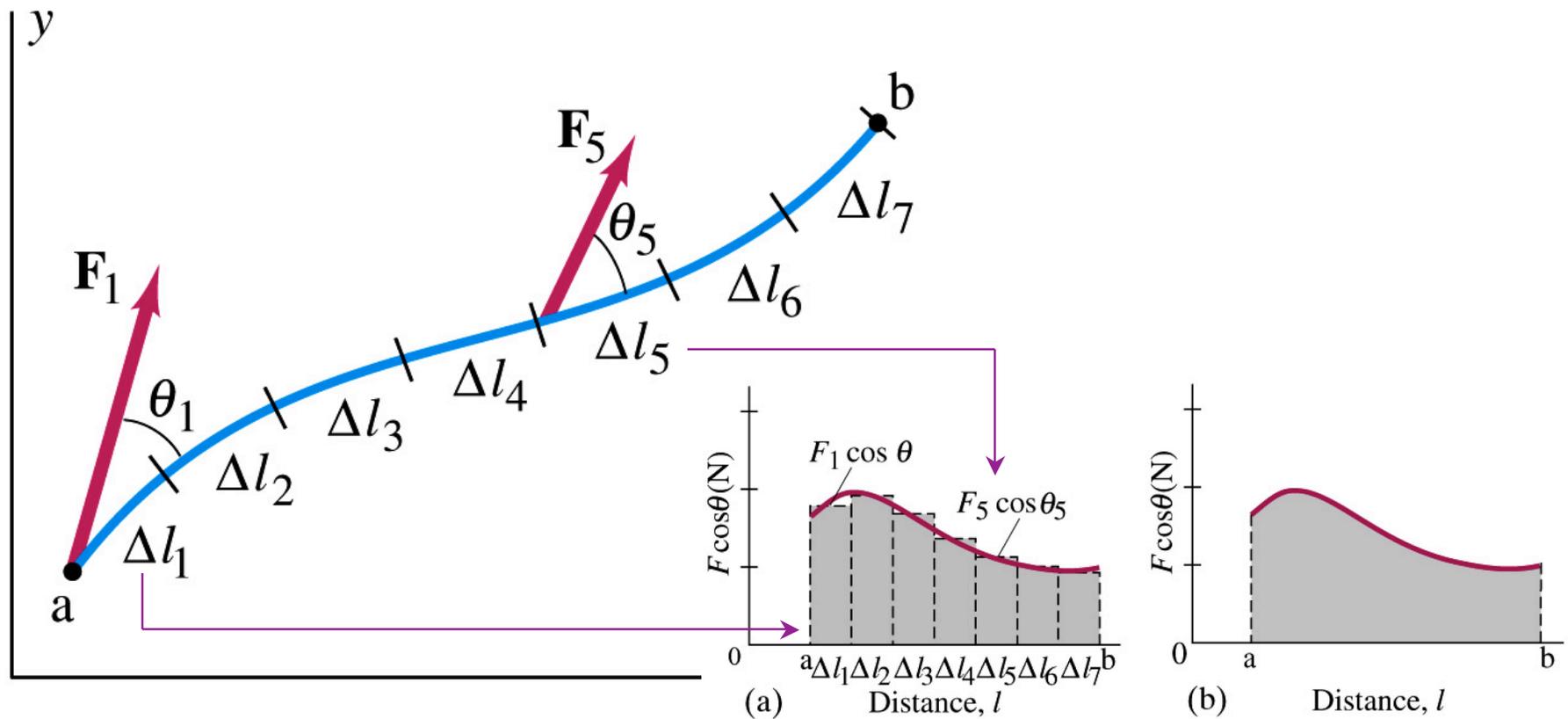


Work done by a varying force.

- In most realistic cases, we need to consider the work done when the force is varying (both in magnitude and direction) as function of time and/or position.
- In this case, we can still use the same approach as we just discussed by breaking up the motion into small intervals such that the path is linear and the force is constant during the intervals considered.



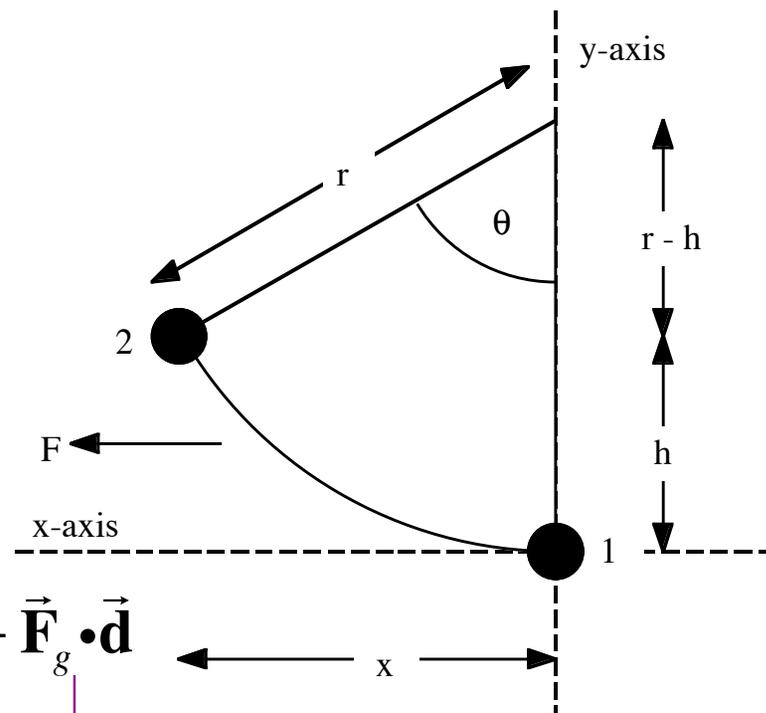
Work done by a varying force.



Work. A final remark.

Do less work by thinking before starting!

- Consider the work done by all forces acting on the pendulum when it moves from position 1 to position 2.
- During this motion, the angle between the path and the net force changes. What am I to do?

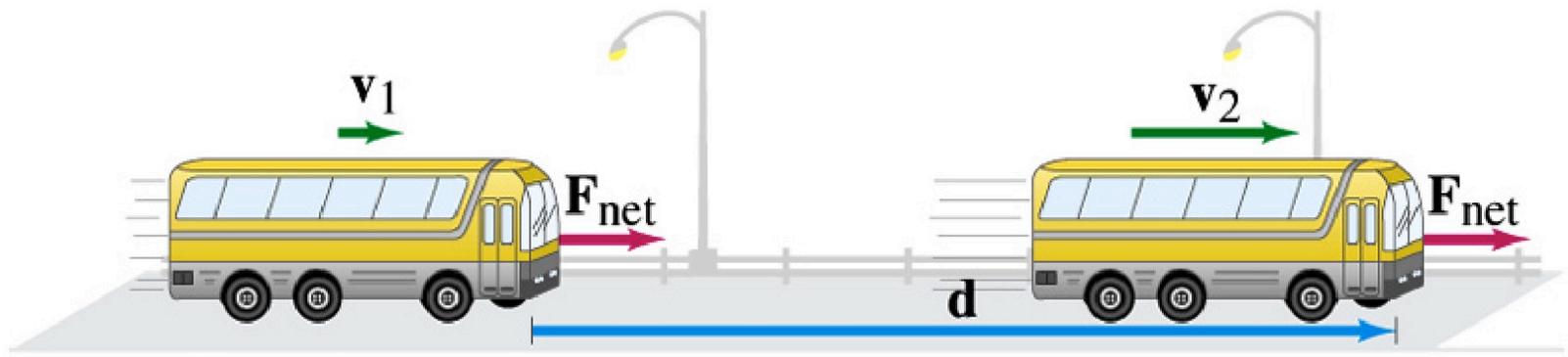


$$W = \vec{\mathbf{F}} \cdot \vec{\mathbf{d}} = (\vec{\mathbf{F}} + \vec{\mathbf{F}}_g) \cdot \vec{\mathbf{d}} = \vec{\mathbf{F}} \cdot \vec{\mathbf{d}} + \vec{\mathbf{F}}_g \cdot \vec{\mathbf{d}}$$

$$\vec{\mathbf{F}}_g \cdot \vec{\mathbf{d}} = -F_g h = -mgh$$

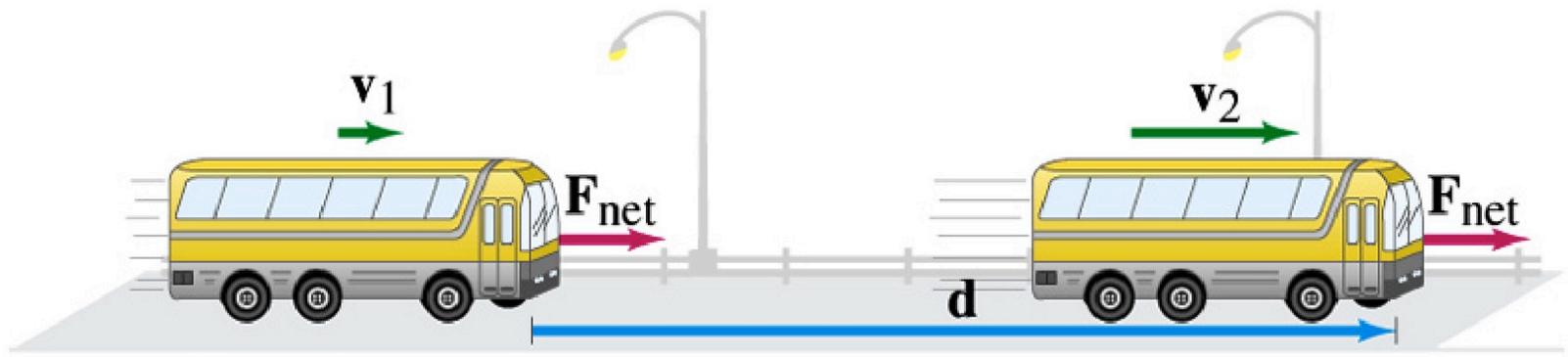
$$\vec{\mathbf{F}} \cdot \vec{\mathbf{d}} = Fx = F\sqrt{h(2r-h)}$$

The work-energy theorem.



- We have already seen that there is a connection between the work done by a force and the change in the speed of the object:
 - If $W > 0$ J: speed increases
 - If $W = 0$ J: speed remains constant
 - If $W < 0$ J: speed decreases

The work-energy theorem.

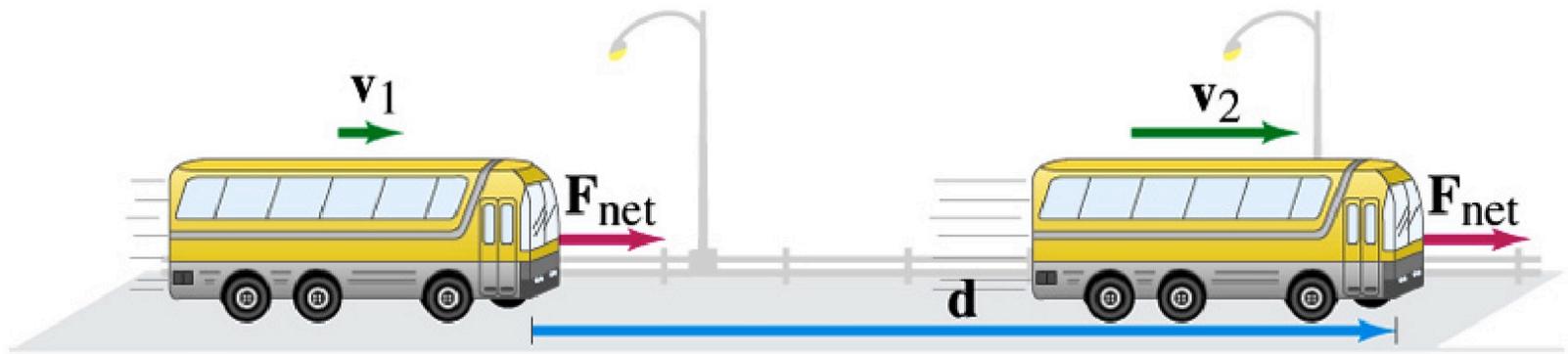


- Consider the bus starting from rest ($v_1 = 0$ m/s) and having an acceleration $a = F_{net}/m$. The velocity at a later time t will be equal to

$$v(t) = v_0 + at = at$$

- This relation can be used to determine the time t at which the bus reaches a certain velocity v : $t = v/a$.

The work-energy theorem.



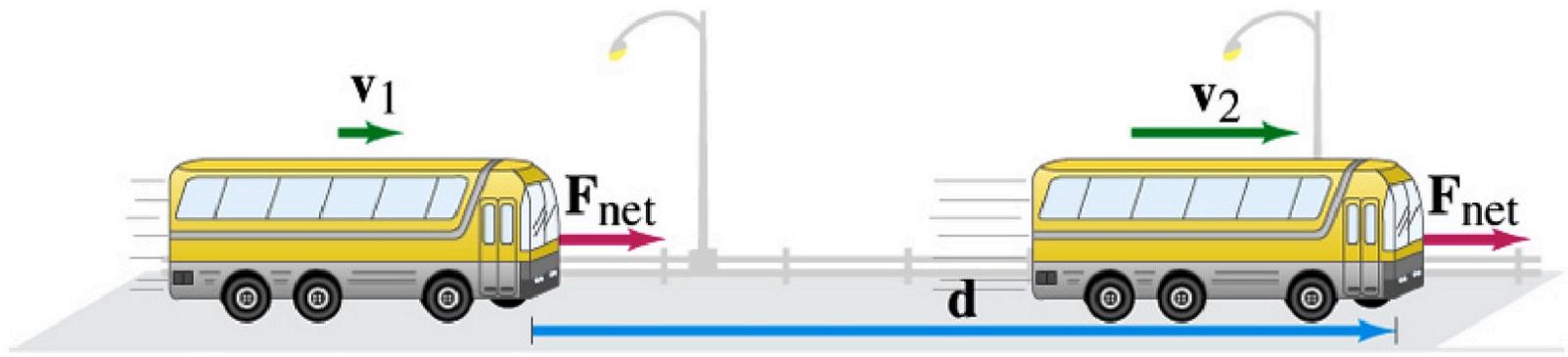
- The displacement at this time t is equal to

$$d = x\left(t = \frac{v}{a}\right) = x_0 + v_0 t + \frac{1}{2} a t^2 = \frac{1}{2} a \left(\frac{v}{a}\right)^2 = \frac{1}{2} \frac{v^2}{a}$$

- The work done by the force F during this period is equal to

$$W = \vec{F}_{net} \cdot \vec{d} = (ma) \left(\frac{1}{2} \frac{v^2}{a}\right) = \frac{1}{2} m v^2 \leftarrow \begin{array}{l} \text{Kinetic} \\ \text{Energy K} \end{array}$$

The work-energy theorem.



- We conclude:

The net work done on an object is equal to the change in its kinetic energy.

- In the case of the bus: $F_{net}d = 0.5mv_2^2 - 0.5mv_1^2$

The work-energy theorem.

An application.

- An object with mass m is at rest at time $t = 0$ s. It falls under the influence of gravity through a distance h . What is its velocity at that point?

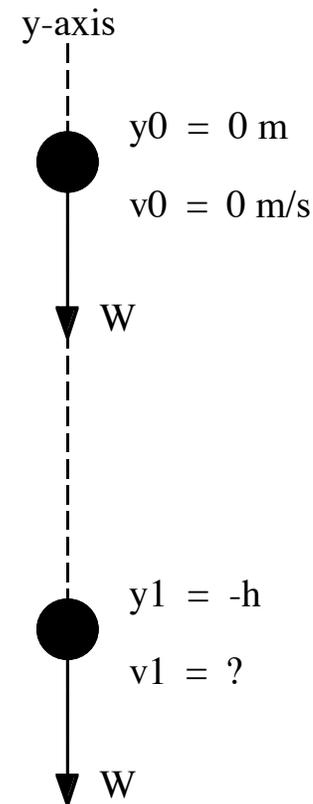
- Solution:

- Work done by the gravitational force = mgh .
- Change in kinetic energy = $0.5mv_1^2$.
- Work-Energy theorem:

$$mgh = 0.5mv_1^2$$

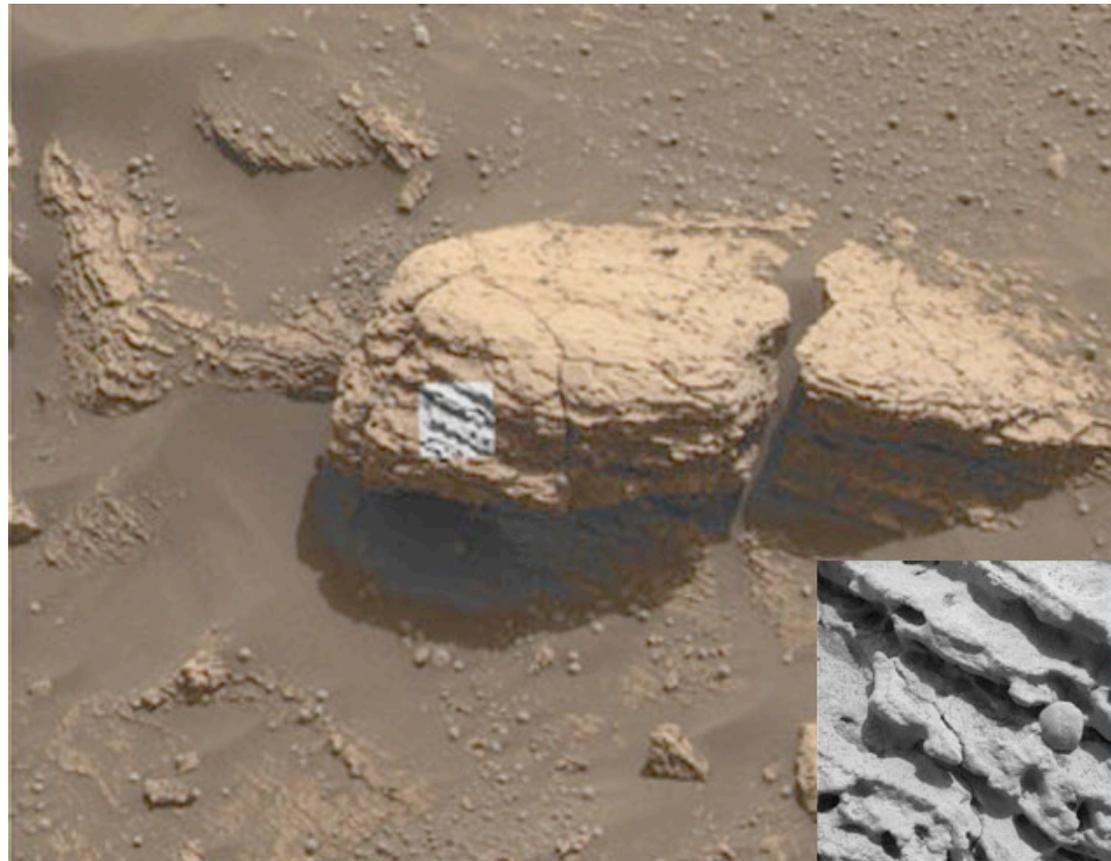
or

$$v_1 = \sqrt{(2gh)}$$



That's all!

Thursday: conservation of energy.



Unusual Spherules on Mars

Credit: [Mars Exploration Rover Mission](#), [JPL](#), [USGS](#), [NASA](#)